**ASSOCIATION OF LAW TEACHERS’**

**ANNUAL CONFERENCE: Stirling University School of Law**

**APRIL 2020**

**PROGRAMME[[1]](#footnote-1)**

All sessions, including the plenaries, parallels and the AGM take place in the Stirling Court Hotel

Posters will be on display within the venue.

**Sunday 5th April 2020**

|  |
| --- |
| 14.00 Hotel check-in opens14.00 – 17.00 Registration at the Stirling Court Reception Area17.00 – 18.00 Walking football at the Gannochy Sports Centre (sign up at registration and meet at hotel reception, 16-30)19.00 – 00.00 Sparking wine reception and informal buffet dinner in the Stirling Court Conservatory. 17.00 - 00.00 Cash bar available |

**Monday 6th April 2020**

07.30 – 09.00 Breakfast in the Stirling Court Restaurant

08.00 – 09.00 Registration at the Stirling Court Reception Area

**Monday 6th April 2020**

|  |  |
| --- | --- |
| 09.00 – 09.15 | Chair’s Welcome |
| 09.15 – 10.00 | *Law Teacher of the Year 2018 Keynote*Lydia Bleasdale *University of Leeds*Building Communities in HE: Lessons from Football and BeyondBlair Atholl Room |
| 10.00 – 10.20 | Morning Coffee, Tea and BiscuitsSilver Glen Room |
| 10.30 – 12.00 | **Parallel sessions 1** |
| Room: Callendar | Room: Erskine | Room: Lomond | Room: Mull |
| Chair: Alison GreenVirtual Reality Case Law *Linda Chadderton* *University of Central Lancashire*Impacts of a Virtual Reality Courtroom on Motivation and Self-Efficacy Skills *Kryss MacLeod Manchester Metropolitan University*Imagining the Lawyerly Subject*Thomas Giddens University of Dundee* | Chair: Guido Noto La DiegaSkill Trees as a Foundational Tool for Legal Education*Rosie Fox University of Leeds*Using Design-Thinking Methods in Legal Education Projects*Michael Doherty University of Lancaster**Tina McKee* *University of Central Lancashire*Bringing Skills into the Curriculum: An Online Approach*Sabine Walsh* and *Aled Davies MediatorAcademy.com* | Chair: Hong-Lin YuReflecting on the Current Supervision and Support Systems in UK Law Schools*Adeniyi Olayode Queen’s University Belfast*Vicarious-Trauma Stigma and Strategies for Change*Colin James* *Australia National University*It’s OK Not to be OK: Using Mentimeter to Engage First Year Law Students in Wellbeing Awareness*Stella Coyle* *Keele University* | Chair: David YuratichCommunity, Transition and the Cinderella Subject: Revisiting Introduction to Law*Imogen Moore* and *Catey Thomas University of Bristol*Community in Context: Teaching Immigration Law while De-Centering Nationality*Devyani Prabhat University of Bristol*Equitable Classroom Practices: What to Do and Why? *Katherine Gonzalez and Angelica Hoyos University College London* |
| 12.00 – 12.45 | Buffet Lunch, Stirling Court Restaurant |
| 12.45 – 14.15 | **Parallel sessions 2** |
|  | Room: Callendar | Room: Erskine | Room: Lomond | Room: Mull |
|  | Teaching with Technology Prize SessionLegally Bound *Linda Chadderton University of Central Lancashire*Open Justice: Using Technology to Promote Access to Justice in a Distance Learning Law Degree.*Hugh McFaul Open University*Using Accessible Technology to Enhance Learning and Engagement in Large Groups: the Law Padlet Project *Imogen Moore Bristol University* | Chair: Tom GiddensCompetitiveness and Community: The Case for Mooting *Andreas Wildner University College London*Know our Arcs, a Commercial Awareness Project for Law Students*Lloyd Gash* *St Mary’s University*The Socratic Method: its Rise and Fall*Carrie de Silva Harper Adams University* | Chair: Kat LangleyMapping Doctorateness in Law: Joining the Community of Legal Scholars?*Luke Mason* *Birmingham City University*Teaching and Scholarship Lectureships: Teaching Fellows in Old Money, or Legal Education’s New Frontier?*Jeanette Ashton and Kieran Durcan University of Sussex*Reflections on the Temporality, Spatialisation, and Community of Legal Education*Craig Newberry-Jones University of Leeds* | Building Collaboration Skills in the Classroom Session*Priya Baskaran American University, Washington* and *Lauren Rogal Vanderbilt University* |
| 14.15 – 14.35 | Afternoon Tea, coffee and CakeSilver Glen Room  |
| 14.45 – 16.30 | **Parallel sessions 3** |
|  | Room: Callendar | Room: Erskine | Room: Lomond | Room: Mull |
|  | Chair: David McArdleBuilding Community Through Community-Student Rights Based Networks*Sarah Moulds* *University of South Australia*Building Student Communities Through Group Work*Lucy Yeatman* *Liverpool University*Building Community by Getting Comfortable With Conflict*Sarah King University of Dundee* Building Research Communities Through the Policy Clinic*Lyndsey Bengtsson, Siobhan Russell* and *Rachel Dunn* *Northumbria University* | Chair: Luke MasonReflections on the HEA Fellowship Process: Application to Module Design*Martin Regan Queen’s University Belfast*Is Lecture Capture as Captivating as it Sounds?*Anita John* *Humber College, Canada*Law? What is (Audio Feedback) Good For? Absolutely Student Satisfaction, Engagement and Diversity*Emma Flint University of Birmingham*Educating 21st Century Lawyers: The Importance of Dispute Resolution Knowledge, Skills and Attitudes Rachael Field *Bond University* | Chair: Guido Noto La Diega Professionalism and Positive Motivation: Law Students’ Emotional Responses to Challenging Encounters in a Live Clinic Setting*Nigel Duncan City, University of London*Building Learning Communities: Clinical Legal Education at Portsmouth*Pat Feast* and *Vicki Brown* *University of Portsmouth*Clinical Legal Education: A Methodology for Promoting Universal Values and Enhancing Employability *Irene Antonopolous* *De Montfort University* and *Omar Madhloom* *University of Bristol* Why we Need to Leave our Ivory Towers and Understand our Students of Colour*Nick Cartwright, University of Northampton* | Chair: Caroline StrevensTeaching Law Students in a New Wellbeing Context *Olga Thomas* *University College London*Enhancing Inclusivity in the Legal Learning Community: International Students, Plagiarism and the Academic Offences Panel *Louise Rhodes* *Queens University Belfast*“Making Glorious Mistakes!” Induction into the Law School CommunityStella Coyle and Hannah Gibbons-Jones *Keele University*Building Firm Foundations: The Benefits of a Front-Loading Delivery Model on a Foundational Studies Module*Emma Roberts, University of Chester*  |
| 16.45– 17.45 | **Callendar Room****Promotion Through the Teaching Route Session***Nigel Duncan* *City, University of London**Odette Hutchinson Aston University**Caroline Strevens* *University of Portsmouth* | **Erskine Room****Scottish Law Society Session**Is it Time for a Scottish SQE?Chair: Wisam Abboud*Rob Marrs, Head of Education, Law Society of Scotland* | **Lomond Room****Law Teacher Session**Chair: Kat Langley*Chris Ashford, Editor, The Law Teacher and Northumbria University*Publishing Legal Education Research and Demystifying Peer Review |  |
| 18.3019.3021.00 – 23.3017.00- 00.00 | Drinks ReceptionConference Dinner and Presentation of the Annual PrizesCeilidh with Music fromThe Scotch Bonnet Ceilidh BandStirling Court RestaurantA cash bar will be available |

**Tuesday 7th April**

07.30 – 09.00 Breakfast in the Stirling Court Restaurant

08.00 – 09.00 Registration at the Stirling Court Reception Area

**Tuesday 7th April**

Registration from 09.00

|  |  |
| --- | --- |
| 09.00 – 09.45 | *Law Teacher of the Year 2019 Keynote*Sabrina Germain *City, University of London*The Challenge of Diversity in the Legal Academic Community.Blair Atholl Room |
| 10.00 – 1130 | **Parallel Sessions 4** |
|  | Room: Callendar | Room: Erskine | Room: Lomond | Room: Mull |
|  | Law Student Wellbeing SessionTina McKee *University of Central Lancashire*Caroline Strevens *University of Portsmouth*Jess Guth *Leeds Beckett University* | Chair: Luke Mason Exploring and Developing Strategies for Integration in a Classroom Setting Within Higher EducationShaid Parveen *University of Law*Finding Your Something Martin Salisbury *University of Central Lancashire*Building Community Using Participatory Methodologies: Visual Inquiry and Exhibitions in Teaching Law Karla Perez Portilla *Glasgow Caledonian University*  | Chair: Alison GreenWho is Not in the Room, and Why Not? Exploring Barriers to Community and Inclusion in Law SchoolsVerona Ni Drisceoil *University of Sussex*Building A community of Engagement: Widening Access to the Legal Profession in Scotland via Course Delivery in SchoolsMartin Jones *University of the Highlands and Islands*‘It’s Not Clear.’ Should We Give Students the Module They Want or the Module We Think They Need? *Elaine Hall and Adam Jackson Northumbria University* | All for One and One for All: Building Communities of Learning Through Staff Learning and Teaching *Gareth Bramley et al* *Sheffield University* |
| 11.30 – 11.45 | Morning Coffee, Tea and BiscuitsSilver Glen Room (with publishers’ stands and posters) |
| 11.45 – 13.30 | **Parallel Sessions 5** |
|  | Room: Callendar | Room: Erskine | Room: Lomond | Room: Mull |
|  | Teachmeet*David Yuratich* *Royal Holloway University of London* | Chair: Kat LangleyPerceptions of Enhanced eBooks in Legal Education Sanmeet Kaur Dua *Queen Mary, University of London* and Emily Allbon *City, University of London*Building a Community of A2J LawTech PractitionersAndy Unger, Lucia Otoyo, Alan Russell and Kim Silver *London South Bank University*Enhancing the experiences of British Asian female students in in a private, Higher Education Institute.*Niall MacDonald and Carol Hadwen* *University of Law Manchester* | Building a Community of PhD Tutors Victoria Ball *University of Leicester*Arwen Joyce *University of Leicester*Charlotte Mills *University of Leicester* | Chair: Thom GiddensBuilding International Learning Communities Between Staff and Students*Rachael O’Connor University of Leeds*Investigating the Factors that Affect First Year Satisfaction and Engagement *Anna Kyprianou Spiliakou* and *Fatma Nursima Arslan University of Leicester*The Trials and Triumphs of Facilitating a Peer Assisted Learning Scheme for First Year Law Students*Laura Walker University of Central Lancashire*Supporting Law Students into a Tech-Enhanced Workplace*Jenni Taylor* *Leeds Beckett University* |
| 13.30 – 14.30 | Buffet Lunch, Stirling Court Restaurant |
| 13.45 – 14.30 | **Annual General Meeting:** Blair Atholl Room***All conference delegates are very welcome to join us for our AGM***Agenda and the Minutes of the AGM from DMU 2020 are with the abstracts  |
| 14.30-16.00 | **Parallel Sessions 6** |
|  | Room: Callendar | Room: Erskine | Room: Lomond | Room: Mull |
|  | Chair: Thom GiddensWriting Skills for Law Students: The First Year PerspectiveDeanza Bowrin, James Shipton and Jess Guth *Leeds Beckett University*Assessing the Impact of a Student Law Gazette on Student Community and Success David Yuratich, Aislinn O’Connell and Alexander Gilder *Royal Holloway, University of London*Peer Tutoring in Clinical Legal Education as a Student Community Building MethodMaksymilian Bielecki, Olga Piaskowska and Piotr Piesiewicz *University of Social Sciences and Humanities, Poland* | Chair: Luke MasonThe Importance of Twitter in Building an Academic CommunityKatherine Langley and Robin Bennett *Leeds Beckett University*Who Do You Think You Are? The Professional Identity/ies of the Law TeacherKim Silver *London South Bank University* Becoming a Lawyer; Understanding the Experiences of Legal Career Aspiration Among Final Year Undergraduates | Law Teacher Wellbeing SessionColin James *Australia National University*Rachel Field *Bond University, Australia*Caroline Strevens *University of Portsmouth* | Chair: David McArdleThe Gendered Human Rights Syllabus? Uncovering Legal Academics’ Views on Reproductive Rights in Legal EducationLynsey Mitchell *Abertay University, Dundee*From Captains to Clerks: A Victorian Perspective on CSR in Apparel Supply ChainsKaren Druffel and Lynn Parker *Framingham State University* Perceived Discrimination and Multi-Cultural CommunitiesMichael Connolly *University of Portsmouth* |
|  |  | *Sonya Smith Birmingham City University* |  |  |

1. The programme may be subject to change for reason beyond the ALT’s control. [↑](#footnote-ref-1)